3.3 A Checklist for Leadership in Internationalisation of Curriculum

Key Considerations

☐ Has the curriculum development process - including that of course outlines and schedules, content materials, references, teaching and learning methodologies, activities and assessment tasks - been designed flexibly to accommodate internationalisation aspects?

Do course outlines and schedules:

☐ Clearly specify any specific learning requirements and intended learning outcomes?
☐ Allow instructors and students to understand any specific national/cultural/professional and language requirements?
☐ Accommodate different timetable formats and semester lengths?
☐ Explicitly state any particular learning environment or support requirements (IT, classrooms, site visits, practicums)?

Do the planned content materials and prescribed/recommended references:

☐ Include international examples where appropriate?
☐ Clearly indicate where content draws on one particular social/national context in particular e.g. that of the home campus?
☐ Allow teachers to include their own local/international examples?

Do the planned teaching methodologies and learning methodologies and activities:

☐ Accommodate the likely range of educational and social backgrounds of student cohorts?
☐ Accommodate and support the development of the competencies and perspectives of teachers?
☐ Encourage students from different backgrounds to contribute in relation to their experiences and perspectives?
☐ Encourage all students to explore and reflect on issues from different social and international perspectives?

Is the range of assessment tasks designed to:

☐ Make all assessment criteria, standards, skills and any other requirements explicit?
☐ Specify what is required to achieve an excellent result e.g. assessment criteria, rubrics, exemplars?
☐ Allow staff to contextualise aspects of assessment tasks to fit local/international contexts?
☐ Allow students to demonstrate learning that builds on to their personal contexts (national, professional, social) and perspectives?